



وكالة الجامعة للتطوير والجودة النوعية

Development & Quality Management Affairs

Deanship of Quality Management

**Fundamentals of Quality and Academic Accreditation in
Higher Education**

Venue: Deanship of Postgraduate Studies

Ground Floor, Right Wing Room # GR.069

8-9 January 2014

**15 CME Credit Hours
Accreditation No. 39676/2014
Accreditation Date: 2014/01/04**

Welcome Address

King Saud bin Abdulaziz University for Health Sciences (KSAU-HS) is committed to improve and maintain quality through effective support of leadership and active involvement of faculty, students and non-academic staff in the quality assurance processes. These processes are designed to involve the KSAU-HS community by effectively integrating quality in their academic and non-academic processes and regularly evaluating their own performance. KSAU-HS is also committed to provide high quality education as one of its core values.

The Development and Quality Management (DQM) Affairs launched its activities in July 2013 and assigned the task to manage planning, development and quality in KSAU-HS. Our vision is to be creative and innovative to achieve excellence and sustainable quality in health-sciences education. This vision will be translated into a reality through strategic goals and initiatives. The DQM will also lead the process of accreditation at the institute and programs levels. We expect that accreditation will assess the university to identify gaps in its processes and launch specific projects that further enhance the academic environment and culture of quality to ultimately reach excellence and sustainable high quality.

As part of the KSAU-HS commitment toward excellence, this workshop is conducted by two international experts in the field of accreditation and quality. It is directed to those who are expected to take a major role assuring the quality in the university. The DQM Affairs and Deanship of quality will continue assessing the needs of the concerned faculty and staff and organize the necessary Faculty Enhancement activities. Finally, I would like to express our sincere appreciation to HE Dr. Bandar Al-Knawy for his unlimited support for the efforts related to Quality in the University.

Prof. Mohamed S. Al-Moamary

Vice President, Development and Quality Management Affairs, KSAU-HS



International Faculty

Dr. Daniel Hunt

Serves as the Co-Secretary to the Liaison Committee on Medical Education (LCME) and the Senior Director, Accreditation Services at the Association of American Medical Colleges. Prior to taking his position in September 2007, he served as the Founding Vice Dean for Academic Activities from 2004-2007 at Canada's first new medical school in more than 30 years, the Northern Ontario School of Medicine. Before that, Dr. Hunt was a professor in the Department of Psychiatry and Behavioral Sciences at the University of Washington and served for 17 years as the Associate Dean for Academic Activities overseeing the education components of the WWAMI program which is the five state consortium for medical student education that involves the states of Washington, Wyoming, Alaska, Montana, and Idaho.

Dr. Barbara Barzansky

She is the Secretary of the American Medical Association (AMA) Council on Medical Education and Assistant Secretary of the Liaison Committee on Medical Education. Dr. Barzansky received a Ph.D. degree in Developmental and Cell Biology from the University of California – Irvine University of Illinois at Chicago. She had been a faculty member in the Department of Anatomy at the Medical University of South Carolina and the Department of Medical Education (formerly Center for Educational Development) at the University of Illinois at Chicago before joining the AMA. Dr. Barzansky's recent research interests have focused on the effects of the changing health care environment, especially the growth of managed care, on medical schools/teaching hospitals as institutions and on the educational program for medical students and resident physicians.

Organizing Committee

- Dr. Khalid Al Jamaan, Associate Dean, Deanship of Quality, DOQ, **Chairman**
- Mrs. Fahda Al Haian, Quality Management Specialist, DOQ
- Mr. Elias Dimaano, Admin Assistant, DOQ
- Mr. Romy Marciano, Admin Assistant, DOQ
- Mr. Abulaziz bin Owayn, Admin Assistant, DOQ
- Mrs. Alanood Al Jehaiman, DOQ

Scientific Committee

- Dr. Hanan Al Kadri, Associate Dean, College of Medicine, Female Medical Student Branch, Riyadh, KSAU-HS (**Chairman**)
- Dr. Daniel Hunt, Senior Director, Accreditation Services, LCME Co-Secretary, Association of American Medical Colleges, USA
- Dr. Barbara Barzansky, LCME Co-Secretary, Director, Division of Undergraduate Medical Education, American Medical Colleges, USA
- Dr. Khalid Al Jamaan, Associate Dean, Deanship of Quality Management, KSAU-HS

Workshop Objectives

At the end of the workshop the attendees are expected to:

- ✓ discuss the requirements for NCAAA accreditation at the institution and program levels
- ✓ discuss the IQAS plan for an internal quality assurance system
- ✓ consider the infrastructure and resource needs to implement IQAS at the institutional and college levels:
 - To enhance efficiency
 - To reduce duplication of effort and resources
- ✓ practice using NCAAA standards and requirements to test the IQAS implementation plans

Moderator: Dr. Mohammed Al Kelya, Head, Research, Quality Management, KAIMRC
Dr. Abdulaziz Al-Masaud, Associate Dean, College of Applied Medical
Sciences- Al Ahsa, KSAU-HS

12:45-13:45 Interactive Session: Developing an Infrastructure to Support Quality Assurance Based on the NCAAA Requirements

Dr. Barbara Barzansky and Dr. Daniel Hunt

Objective: To discuss the requirements for setting up a data collection and review system to support compliance with NCAAA requirements and internal quality assurance needs

13:45-14:30 Working Session: Identify Resource/Infrastructure Needs to Implement IQAS at the Individual Programs

Small Groups Discussion

Objective: To identify the resource and other needs to implement the IQAS.

14:30-15:30 Preliminary Reports of Working Groups to Identify Similarities & Differences

Large Group Discussion

Comments:



(Day 2) Thursday, 9 Jan 2014

Program

Moderator: Dr. Abdulmalik Al-Katheri, Dean, College of Pharmacy, Riyadh, KSAU-HS
Dr. Bandar Al-Hagbani, General Director, Information Technology, Technology and Health Informatics, KSAU-HS

09:00-10:00 Interactive Session: Relationship of QA at the Program and Institutional Levels

Dr. Barbara Barzansky and Dr. Daniel Hunt

Objective: To understand how the institutional and program requirements of the NCAAA standards are related (e.g., overlap of data elements and reporting requirements).

10:00-10:45 Working Session: Identify the Infrastructure Needed at the Institutional Level to Implement the IQAS; How to Avoid Duplication of Effort and Resources

Small Groups Discussion

Objective: To identify how the IQAS at the institutional and program levels can avoid duplication of effort and resources and contribute to compliance with NCAAA standards.

10:45–11:00 Coffee Break

11:00-12:00 Interactive Session: Reports of Working Groups/Feedback from KSAU-HS Leadership and Consultants

Groups Discussion

12:00-13:00 Prayer & Lunch Break

Comments:



Moderators: Dr. Wessam Abuznadah, Associate Dean, College of Medicine, Jeddah, KSAU-HS
Dr. Sulaiman Al-Queflie, Associate Dean, Deanship of Students Affairs, Riyadh, KSAU-HS

13:00-14:00 Interactive Session: Evaluation of Sample of NCAA Standards

Dr. Barbara Barzansky and Dr. Daniel Hunt

Objective: To use some NCAAA standards as examples of the data needed and the process to document compliance.

14:00-14:45 Working Session: Practice Judging Compliance with Sample NCAAA Standards

Small Groups Discussion

Objective: To practice how to use IQAS to judge Compliance with NCAAA Standards.

14:45-15:30 Working Session: Reports of Small Groups/Discussion on the Implications of the Exercise for the Structure and Function of the IQAS

Small Groups Discussion

Objective: To summarize the issues related to the implementation and functioning of the IQAS

15:30-16:00 Summary: Implementing the IQAS

Panel Discussion

Comments:



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Group – 1	Group - 2
1. Dr. Bader Al Khateeb	1. Dr. Reem Al Subait
2. Mr. Maree Alanazi	2. Dr. Anwar Jelani
3. Dr. Corrien Van Belkum	3. Ms. Rabia Baassi
4. Dr. Amany Abdrbo	4. Dr. Abdulmalik Al Katheri
5. Mr. Hashim Al Sharif	5. Dr. Ali Al Shehri
6. Mrs. Al Hanouf Al Hadlaq	6. Mr. Hosam Al Wabel
7. Engr. Gazi Al Wadi	7. Mr. Reema Al Swael
8. Dr. Ali Al Haqwi	8. Dr. Mohammed Al Kelya
9. Dr. Khaled Al Jamaan	9. Dr. Abdullah Al Zahem

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Group – 3	Group - 4
1. Dr. Wessam Abuznadah	1. Dr. Ahmed Al Darmahi
2. Dr. Abdulaziz Al Masaud	2. Dr. Haya Fozan
3. Dr. Taqwa Omer	3. Dr. Louise De Villers
4. Dr. Nabil Khalidi	4. Dr. Amjad Qandil
5. Dr. Khaled Al Surimi	5. Dr. Riyadh Al Shamsam
6. Mr. Hosam Al Wabel	6. Ms. Norah Al Firm
7. Mr. Abdullah Al Yousif	7. Dr. Hanan Al Kadri
8. Dr. Wajahatullah Khan	8. Dr. Ibrahim Al Beayeyz
9. Ms. Susan Poskey	9. Dr. Bandar Al Haqbani



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Group – 5	Group - 6
1. Dr. Shaker Abdullah	1. Dr. Mona Kholeif
2. Dr. Hind Al Ghadeer	2. Dr. Nagwa Afefi
3. Ms. Katri Huuskola	3. Dr. Susanna Hattingh
4. Dr. Khalid Said	4. Dr. Louay Jaber
5. Dr. Riyadh Al Shammari	5. Dr. Suleiman Al Queflie
6. Mr. Meshal Al Shubaili	6. Engr. Azzam Al Ehaideb
7. Dr. Ahmed Rumayyan	7. Dr. Mohammed Al Ghaihab
8. Engr. Mohannad Al Rabiah	8. Mr. Farid Bahnas



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Group – 7	Group – 8
1. Dr. Saleh Al Oraibi	1. Dr. Sami Yousuf
2. Dr. Eman Miligy	2. Dr. Abeer Selim
3. Dr. Amel Abouelfettoh	3. Dr. Amal Rateb
4. Dr. Hicham Riba	4. Ms. Manal Al Nasser
5. Ms. Abeer Al Ayyaf	5. Ms. Safa Bin Sufayan
6. Engr. Hamad Al Rasheed	6. Engr. Ali Al Hadwer
7. Prof. Nagah Fagelnour	7. Prof. Ali Hajeer
8. Dr. Nasr Ahmed	8. Mr. Peter Lambe